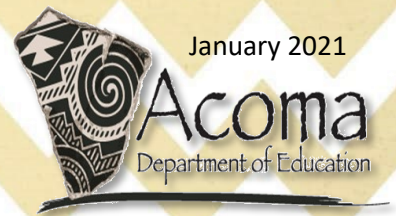


January Newsletter

Gu'waa'dzi Hau'ba!



January 2021

If any community member would like to receive the Acoma Department of Education newsletter, and be a part of our mailing list, or would like to nominate a student for our student spotlight section please contact the ADOE office at (505) 552-6077.

News from the Haak'u Learning Center

Hello ADOE students and families!

I hope you all enjoyed your Christmas vacation and are looking forward to the new year. As we begin 2021, I want to encourage all of you to continue to remain positive and hopeful. At this point, I think we can all look back and be proud of the skills that we have learned in 2020. The learning that has occurred at the Haak'u Learning Center (HLC) over the first half of the school year has been tremendous. If you have not already viewed the HLC's 2020 Virtual Christmas Program, please do so by visiting the ADOE website and/or ADO Facebook Page. The 2020 Virtual Christmas Program shows the technological talents and skills that the HLC teaching staff have and have learned during the Learn-at-Home Model.

Although I know that virtual learning is different, it isn't new at all. During my time at the University of New Mexico (UNM), I taught online classes for two (2) semesters. I have to admit, I didn't like it. After two (2) semesters, I realized that I prefer teaching in-person classes. There is something to be said about physical and social interactions that happen within the classroom and with others. After five (5) month of the Learn-at-Home Model, the HLC staff have adapted. All of our staff have increased their skills in creating home-based lesson plans and continue to create videos that align with each lesson plan. These videos are posted on Class Dojo for children and families to view at any time. HLC teaching staff have also become familiar with an iPad Pro and all of the features that allow their work to be truly remote. As we begin the new year, our HLC families can expect our teachers to begin Class Circle Time Zoom Sessions. These Zoom sessions will occur twice a week per classroom. We will also have Keres Zoom Sessions with Kiwaityuwit'sa, our Keres teacher.

As I think about all the new additions that we will add to what we are already doing at the HLC, I am happy that the HLC teaching staff continue to adapt to new ways of teaching. The technology skills and talents that I see in the HLC staff are similar to the skills that are part of the curriculum at for teachers at UNM. I am happy that our Acoma children are being exposed to different ways of learning and happier that I have staff who are willing to take the challenge. HLC families should contact HLC staff if they need support with technology. The staff are willing to share their knowledge to ensure a smooth transition for some of the new features that we will implement in January.

Be well,

KatieAnn Juanico, HLC Director

Best Wishes for a Better New Year

We've been devastated by COVID-19 that we didn't even know what it was or what it meant last year at this time. We had to make some radical changes to our everyday lives, habits, traditions, culture and being with family. There appears to be hope in the horizon with a vaccine on the way. So, let's welcome 2021 with an outlook to improve our lifestyle. There will be additional changes that will be made to protect the health for all, while we continue on as we gradually return to control of our lives. Continuing with new norms with safety in mind offers and opportunity to improve on the way we do things, including the way we work and learn. As the New Year begins, make a point to also change something you may have thought about or always wanted to do. This is your time to initiate a change and help the collective effort to move past this health crisis, take advantage of opportunities that will make it better for you, your family, community and the world at large. By working together, we can create new norms that will benefit our children who will make better decisions in the future and minimize the potential of being affected by another pandemic.

Guu waa dzi Hello Families,

May your new year be filled with health and happiness. We are all looking forward to 2021, when we can gather and be together once again. Hearts have been heavy for loved ones who passed, and we know students and staff have struggled through these difficult times to keep their minds focused on learning. However, we find strength in prayer, comfort in kind words, and resilience in being a part of community.

During this pandemic, teachers listen to students' concerns and feelings while providing reassurance. The staff knew they wanted to share some holiday joy during the season of giving, and before the holiday break, all the teachers sent home Christmas bags of goodies to lift the spirits of their students. In our Google Classrooms, Thor Peterson and Laura Garcia arranged for guest presentations by Ethan Lewis and Floyd Tortallita, who shared traditional songs sung during Christmas time. The staff strives to do everything they can to meet the needs of students. Community programs and parental support has been greatly appreciated.

January begins as a busy month. The first day back will be for staff professional development. Then, the NWEA Maps mid-year assessment will be given to all students in grades kindergarten through eighth grade. The purpose is to track academic growth and the results show areas of strength and the skills the students are ready to learn. Some scores from the fall were out of normal range, especially in the younger grades. The students must do all tests independently without any help. On Monday, January 11th, the school will host our virtual spelling bee held on Google Meet. Congratulations classroom bee winners in grades 1-8. Best wishes to the following students:

Mrs. Reidl's 1st grade: Julianna Shroulote and Rylee Martinez
Mrs. Lee's 2nd grade: Shane Miller and Liam Lewis
Mrs. Yazzie's 3rd grade: Adriel Shields and Kendall Garcia
Mrs. Calvert's 4th grade: Clint Shroulote Jr. and Luis Garcia
Mrs. Peacock's 5th grade: Kamea Martinez and Kaylynn Concho, Alternate Alyas Aragon
Mrs. Vallo's 6th grade: Sianalee Chavez and Kristi-Ana Shroulote, Alternate Athena Martinez
Mrs. Dailey-Hunt's 7th grade: Khalia Mae Shroulote and Peyton Felipe, Alternate Richard Garcia
Mr. Myer's 8th Grade: Kelia Malie, and Kodee Chino, Alternate Athena Martinez

The top four finalists will move on to compete in the district spelling bee to be held later in January, 2021. More details will be forthcoming.

More students are having success logging into their classrooms. Just a friendly reminder, if students are having trouble with their jet packs please contact Leslie Vallo at ADoE, or Marcus Leno, 934-6243 and Edwina Trujillo 934-0888 at HCA.

Each month the ADoE school board reviews infection rates and determine when it will be safe to bring staff and students back to campus. We will keep families updated on any changes to our instructional schedule and mode of operation. Everyone's safety is our top consideration.

Teachers continue to call parents every Monday to update parents on student progress and any important events. Thank you parents for maintaining open and frequent communication, adding to students' opportunity for academic success.

Wishing you all a safe and prosperous New Year,

Veronica Perez, Instructional Coach

Edwina Trujillo, Principal

Important Reminders:

December 19 – January 4: Holiday Break

January 5 – Classes resume online

January 11 – Schoolwide Spelling Bee

January 18 - No School, MLK Day

February 12 – Parent Teacher Conferences

February 15- No School, Presidents' Day

**Congratulations to the students who were inducted in the
National Honor Society!!!**



**Laguna Acoma Jr./Sr. High
School**

Jaynelle Tenequer
Maren Garcia
Makenzy Sarracino
Sylvia Gedman
Logan Chino
Salena Riley

Santa Fe Indian School

Taven Vallo
Erin Murphy
Kyelee McCoy



Erin Murphy—SFIS



Taven Vallo —SFIS



Guw'aadzi hauba,

What a year 2020 was! We are optimistic that 2021 will be a better year for all. We know it was a rough year for Tribal Administration and Field Chiefs. As outgoing leaders we wish you well. M'ey'uuna hatrətsaim'e. Thank you for carrying us through such a difficult year. Congratulations to the newly elected officials - we wish you all well.

December's language lesson was on vowels and usage and sounds of the Keres vowels.

This month we will concentrate on SYLLABLES. A word is easier to pronounce if you break it down into chunks of sounds or what we call syllables. It is also easier to write a word when it is broken into syllables. Every syllable in an Acoma word will always have a consonant and a vowel. For example:

Paani (cloth sack) has 2 syllables: paa ni (each syllable has a consonant and a vowel)

Ganami (beans) has 3 syllables: ga na mi (each syllable has a consonant and a vowel)

Anamati (chair) has 4 syllables: a na ma ti (each syllable has a consonant and a vowel)

In addition to the basic 4 vowels we have in Acoma words (a, l, e, u, ə), There are other vowel sounds called diphthongs in our language. These sounds are made by combining 2 vowels together, such as the following:

Vowel diphthong	Acoma word	English meaning
au (a+u)	srau'u	lets go
iu (i+u)	siukacha	I saw it
eu (e+u)	haram'eusru	tortilla
ai (a+i)	madaiku	grapes
ei (e+i)	seibe	I am a liar
əl (ə+i)	bəin'iishu	to the west
ui (u+i)	k'uisrka	blue, green

Other reminders:

- The upside down "e" is a vowel sound sometimes called the "schwa" sound. It is written like this: "ə" This sound can be heard in the word, "Kəətsi" (antelope).

The apostrophe (') is called a "glottal marker". It is used to mark sounds that are made in the throat, such as the first syllable in the word, k'uuti (mountain) . You can feel a quick tightening in the throat when you say this word. Glottal marks can also be used for consonant sounds made with the lips such as the first syllable in the word, p'akuri (salamander). These are only two examples of glottalized consonants. There are many more in the Acoma language. We will show how these sounds are made in future newsletters.

If you happen to have a 1982 Topical Dictionary put out by the Bilingual Program, take it out as it has a lot of useful information on our language.

The Language Group wishes you all a very happy, safe and healthy 2021.

Rebecca Martin

Language Program Coordinator



FACE NOW ENROLLING!

The Pueblo of Acoma Family and Child Education (FACE) Program is now accepting applications for the 2021 Spring semester!

FACE is offering Virtual home-visiting services (Prenatal-3years), Preschool (ages 3-5years) and Adult Education courses for any adult in the FACE family home!

FACE offers family incentives!

Free Books for families, Diaper Bags full of items, Monthly Field Trips, etc.

For more information about the FACE program please contact

505-934-2144 or 505-934-1714!

FACE is located at the Haak'u Community Academy



Workforce Development Program

Looking
For
Work,
Training,
Or A
College
Education

If you are an Adult or Youth:

Native American of a federally recognized tribe living on or near the Acoma Reservation looking to get trained, gain employment experience, or educational services, you may qualify for our program.

Please bring the following documents when returning your application for WIOA services. This information will be used in the eligibility determination process.

Required Documents:

- Proof of Age (Tribal, State or Federal Document)
- Valid State of New Mexico Drivers License or ID
- Social Security Card (Original)
- Certificate of Indian Blood
- Proof of Income for household member (past 6 months) individual or family household income (may include self-employment earning records, receipt of public assistance and disability benefits).
- Selective Service Registration (Male's Only)
- Proof of Residence (Physical & Mailing) within the Pueblo of Acoma (Contact Tribal Administration Support Staff)
- High School Diploma or GED Certificate
- If you are applying for educational support (i.e.: Associates Degree, Vocational Certificate, or Adult Basic Education or GED) a list of additional required documents will be given to upon application submittal.
- Grades for Students attending school



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Contact Nolan P. Valdo at 505-552-6077 for more information.